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Word Work: words introduced this week were: had, get, are. Chunks this week were: -ad, -et. For handwriting we practiced lower case p.

Math: This week focused on telling time to the nearest hour. Telling time can be tricky for first graders. At the beginning of the year they will be practicing on the nearest hour and then the ½ hour. Towards the end of the year it will move into the quarter past and quarter to, and finally the 5 minute increments. One of the most important helpers right know is for them to understand that the minute hand is the longer hand and the hour hand is the shorter hand.

This week you should have received letters regarding building our scarecrow and also about our pumpkin day. Please return the items requested and/or the volunteer slip so that we can plan accordingly. Thank you!

Reading: The students practiced using some of the reading strategies together as they read. Attached is a nice visual way that they are learning to use the reading strategies. This week was get your mouth ready, check the picture clues, look through to the end of the word, look for chunks or little words you know, think about what would make sense, check to see if that looks right. As you are reading at home you can prompt or ask your child to use some of these strategies.

Writing: Students learned that there are different ways for a writer to share their messages. It may be through a list, an opinion, a letter, a personal story, or a how to book. The students also practiced using spaces between words. The students have been sharing stories with the group and receiving stars and wishes for their writing. They are doing amazing things!

Mrs. Fontaine’s Classroom News

October 8-12, 2012